

## Planning a Visit

Read the modules and choose 2 you would like your students to participate in.

Rotation of 3 modules will take 90 minutes – 30 minutes each.

Class will be divided into 3 groups to rotate through three modules.

## Coming with 2 classes?

Logistics and room sizes mean we can only accommodate one class at a time.

The other class has 2 options both are teacher driven.

**Walking Tour** – easy to follow folders are available and include information and images on historical sites, all within 5 minutes of the Museum.

**Discovery Trail** – easy to follow folders are available and include information on early transport and farming, blacksmith and old police cell. All located at rear of property.

Recess can be taken within the above 2 modules only. Eg 60 minutes exploring, 30 minutes recess and toilet break.

## Did you know?

The Museum has compiled a box of board and card games that can be borrowed for use in schools.

We suggest a loan of 2 weeks. Contact - Janet Ashton [tjashton47@outlook.com](mailto:tjashton47@outlook.com)

The Museum is proud to partner with the Children's University as a learning destination



## Heritage on Sunday

Held on the 3rd Sunday each Month  
11:00am – 4:00pm

Adults \$5.00, Concession \$4.00

\* Children free

Check the Museum's website to see upcoming themed events.

## School Holiday event



JULY 17<sup>th</sup> to 20<sup>th</sup>

Enjoy, discover and investigate  
all things Bears

## TEA TREE GULLY HERITAGE MUSEUM



## SCHOOL PROGRAM 2025

3 Perseverance Road,  
Tea Tree Gully SA 5091

[www.ttgmuseum.org.au](http://www.ttgmuseum.org.au)



Tea Tree Gully  
Heritage Museum

## What do we offer?

Please note we cannot accommodate the two indoor modules at the same time \*

**Candlelight Living** \* - Start in kitchen, talk about life with no electricity, try some hands on chores. Move upstairs to the bedroom and talk about bath time habits. Visit the parlour and children's nursery.

**Rub and Scrub** - Commence by water tank, move to laundry, hands on scrubbing, wringing, using dolly pegs and irons, then a visit to the old dunny.

**School Days** \* - What was school like in the old days? What subjects did the students study? How tricky is it writing on a chalk board?

**Pioneers to Producers** - Commence in the Slab Hut and discover what did the early settlers bring from their homelands. What was shopping like and how did the local baker go about his work. This module includes completing our take-home worksheet.

Please select 2 modules you wish the students to participate in.

**Games** - are the 3<sup>rd</sup> module and part of every visit.

## How to book?



[visits@ttgmuseum.org.au](mailto:visits@ttgmuseum.org.au) or

Jenny on 0419 855 482

Provide choice of dates

What is your year level?

Indicate 2 modules chosen

How many students?

Time of arrival and departure

Eg if 2 classes

9.30-11.00 and 11.00-12.30

Be sure to book early.

Due to volunteer guides' availability at least 4 weeks' notice is needed. Dates and times may be negotiated

## Things you should know

Days available Tuesday, Wednesday, Thursday and Friday (dependant on guide availability)

Cost is \$5.00 per child; teachers and adults free

Session lasts for 90 minutes

Toilets are available on-site

There is a reserve opposite the museum which is available for recess, lunch or play times

## Before Your Visit

Our visits co-ordinator will send confirmation of booking by email.

Prepare any extra worksheets you deem appropriate.

Divide your class into three groups each with an accompanying adult.

Check website for further information

## On the Day

Please arrive on time so the visit is not compromised.

A brief introductory talk will be given on the history of the old building.

Guides will lead the groups which will rotate each 30 minutes.

An invoice for costs will be presented – payment via bank transfer preferred.

The Museum expects that DECD guidelines on supervision ratios of adults/students will be met by the school. Our guides are volunteers and not trained to supervise student behaviour. This responsibility will remain with school personnel.